


CHIA LEAH FUNKUIN

Humanitarian Aid

Dedicated, dynamic and aspiring Humanitarian Aid Worker with a strong work ethic. Adept multitasker able to handle simultaneous high-pressure and volatile situations with efficiency. Strong presentation abilities in a variety of languages and cultural environments.

 (+237) 676 417 764

 chialeahfunkuin@gmail.com

 Yaounde - Cameroon

Education

International Relations Institute of Cameroon (IRIC)

Master's in International Relations.
Specialty: International Cooperation and Humanitarian Action (Pending Defense).

2018 - Present

University of Yaounde 1

BA. Bilingual Letters.

2010 - 2013

Skills and Abilities

- Self-Management.
- Critical Thinking.
- Communication.
- Leadership.
- Problem-solving.
- Teamwork.

OTHER QUALIFICATIONS

- Strategic and Operational Planning
- Project Planning, Monitoring and Evaluation
- Social Cohesion and Reintegration of Internally Displaced Persons and Refugees
- Peace building and advocacy

LANGUAGE PROFICIENCY

- English Language: Very Proficient
- French: Proficient

IT KNOWHOW

- MS Office Package
- internet research

REFERENCES

- Medjom Josephine, Plan International Cameroon.
(josephine.medjom@plan-international.org)
- Edgard David Fotso, Plan International Cameroon.
(777 83 88 88/ 699 64 33 96)

Experience

Livelihood Intern

Plan International Cameroon

September - December 2020

- Conducted vulnerability assessments to host community, IDPs and returnees.
- Conducted livelihoods needs and market assessments by means of questionnaires.
- Implemented beneficiary targeting and verification process for various activity streams under livelihoods projects.
- Supported partner implementation of community-based soft-skills training and business-focused training programmes.
- Preparation, implementation and activity reporting.

English Language Teacher

ONASI Bilingual College - Ebolowa

2015 - 2018

- Prepared and delivered lessons to students taking the CGCE English Language Exams in the National Curriculum.
- Developed and implemented an inclusion module to incorporate students with special needs into a regular educational system.
- Designed quizzes and recitation activities that helped students become more proficient in English when writing and conversing.
- Reviewed test results in a comprehensive manner to identify students that are lagging behind.
- Analyzed performance results and prepared lessons of action to address weak points in the learning process.
- Achieved a 97% success rate as a language teacher and received a 92% satisfaction rating from students.

Survey, Lot Quality Assurance

Ministry of Public Health - South Regional Delegation, CMR.

2014 - 2015

- Assisted with review and analysis of surveys and report writing.
- Conducted initial investigations for the production of indicators for which data are not available.
- Worked with team to ensure program indicators meet the needs of program's decision makers.
- work with data collection and analysis team to adapt training manual and develop tools.